



WORKSHEET

Topic: Rcycling

Target group: : Middle school

and high school

Number of lessons: 1 to 1.5

hours

Goal of the lesson.

Upon completion of this lesson, students will be able to:

- define 'recycling'
- analyze the environmental impact of recycling
- list commonly recycled items
- repurpose a used item for themselves

Material: Rinsed empty food containers such as jars, cans, bottles, tubs, and so on

- Used food wrappers
- Scissors
- Glue

1 Instructions

- Begin by placing all of the empty containers in sight of the class.
- Now ask the class what they see and discuss this as a class.
- Next, ask the students to select one of the empty containers to take to their desk.
- Now ask students to take turns reading a couple of sentences from the text
 lesson https://www.youtube.com/watch?v=Fex-wvrOZf4 aloud

to the class.

• Now have the students raise their hands if they have selected a paper item. Plastic? Glass? Metal?

2-Discussion Questions

- How many of the items we use each day could/should be recycled?
- Are any of the containers in class made from recycled materials?

3-Activity

- Have students design a plan to create a new and useful item from their used food container.
- Now have them use the food wrappers, scissors, and glue to craft this new item from the old one.
- When all students have created a new item, have them share the item with the class along with an explanation of what the item is.

4-Extensions

- Have students start a recycling program in the classroom with containers designated for each type of recyclable.
- Ask students to research and report on the recycling programs that are available in the town.

ECOART PROJECT

2020-1-CZ01-KA227-SCH-09429